



#### **YEARBOOK 2018-19**

PROMOTING HEALTH AND WELL-BEING IN SUPPORT OF STUDENT SUCCESS.



#### **EXPANDING ACCESS. INCREASING SUPPORT.**

The Well is dedicated to serving as UCR's student-focused well-being and health promotion department. Our location in the HUB, central to campus, and convenient to students, helps us provide daily support, resources, education, and connections for students. We continually develop and implement innovative health campaigns, programs, and events with our partners and peer educators to provide awareness, skills, and support to help students develop healthy habits that last a lifetime. Our efforts contribute to students' success both in and out of the classroom.



This past year, The Well prioritized resources and initiatives dedicated to sexual health promotion, mental health education, basic needs security, substance misuse-prevention, campus-wide collaborations, and assessment efforts.

The Well administered the #RealCollege Survey on basic needs in fall 2018, and the National College Health Assessment (NCHA) in spring 2019, alongside all other UC campuses. Both surveys were sent to all enrolled students. In spring 2019 we also administered a Food Pantry User Survey to students who visited R'Pantry, in coordination with all other UC campuses, to look at how we can improve meeting our students' basic needs. Additionally, The Well collected data from both substance use online modules we utilize (AlcoholEdu and eCheckUpToGo).

This year, The Well gained recognition at a national level. One of our professional staff was named NASPA's California State Coordinator for Health & Well-being. Our staff also presented at the American College Health Association and the NASPA Strategies Conference. Meanwhile one of our student peer educators was selected to be a national representative for both NASPA and Active Minds national organizations.

These and other efforts place The Well in a strong position to continue expanding access and increasing support for all UCR students' well-being.

> **Public Policy:** .ocal. state national laws, and policies

Community Factors: Built enviroment, location in the community, parking, walkability,

**Institutional Factors:** Campus climate, campus policies, class schedules, noise, safety, availability of lounge space

Interpersonal: work, and school group networks

Intrapersonal:



**HEALTH EDUCATION** and health promotion programming and supplies



**AWARENESS &** 

committees, including Healthy Campus.

**BEHAVIOR CHANGE** 

The Well's core functions are promoting healthy behaviors and providing prevention education to students, which we accomplish

through a variety of channels. Everything we do is in collaboration and partnership with multiple offices, departments and populations.

Our work goes beyond individual behaviors. We address policies, campus community issues, and environmental factors that affect UCR community wellness. The Well staff also leads and participates in many cross-department

> PEER GROUP engagement, network, coordination, and student staffing



**R'PANTRY** operations and basic needs coordination



**MENTAL HEALTH** mental health outreach, education, and resources



ASSESSMENT of student health behaviors

#### **COMPLIANCE** with the Drug-

Free Schools Act napping, and and system-wide relieving stress mandates



**A SAFE SPACE** for studying, connecting,

# **IMPACT**

The Well has assembled a caring, student-centered team of coordinators, mentors, and educators to help students get the



condoms distributed

Peanut Butter & Jogging

participants ran 203 miles

Substance Use Education

students took online module created in collaboration with ASPB and SCAIP prior to Spring Splash

students, faculty, and staff tracked physical activity and earned prizes

SEXtravaganza Health Fair

X students attending with 90% reporting increased knowledge and skills

visits to The Well,

visits to R'Pantry,

brochures distributed

**Highlander Health Fair** 

student athletes participated

**Golden ARCHES Peer Health Education** 

action for suicide prevention

Food Security 5K

registrations

students, staff, and faculty gained access to food across campus

Food Recovery Notification System

students completed surveys, IRB certification, and participated in focus groups

### CORE PROGRAMS AND SERVICES

The Well's health education programs aim to inform about health topics relevant to UCR students and to provide opportunities to practice healthy behaviors and activities to develop lifelong wellness habits.

The Well's peer programs raise awareness and educate UCR students about a variety of health topics, provide opportunities for professional development, and foster connections between students on campus. Our Power of the Peers Network coordination efforts provide leadership training and professional development for over 300 students across campus.

# UC RIVERSITY OF CALIFORNIA

## **10 YEARS & BEYOND**

In 2019-20, we plan to broaden our basic needs security efforts and have hired a Basic Needs Coordinator to oversee that work. We are incredibly grateful to UCR students, who through the Basic Needs Referendum, are fully funding the R'Pantry, including the Team FRESH student managers who oversee daily operations.

We plan to expand our student leadership and development opportunities for student staff and peer educators — in our office, and our Power of the Peers Network.

We plan to continue educating our student community and promoting healthy behaviors through a public health framework and with a social justice lens. And we plan to continue reducing barriers to those healthy behaviors.

To help celebrate our 10th anniversary of promoting student health and well-being, please consider donating. Your gift will help us sustain and broaden our efforts for the next 10 years. Visit <u>myadv.ucr.edu</u> and enter "WELL Program Fund" in the search field.



#### UNIVERSITY OF CALIFORNIA, RIVERSIDE

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activeminds



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This information is accurate and reliable at the time of publication but may change without notice. Please contact The Well for the most up-to-date information. (9/19)





